



Aughnacloy Primary School

*"Your education is your life.
Guard it well"*



Prospectus



Aughnacloy Primary School



Dear Parent/Guardian

I hope you find this Prospectus both useful and helpful. It aims to set out, in a clear and interesting way, what we are attempting to do at Aughnacloy Primary School.

In Aughnacloy Primary School we aim to treat all children equally and with respect, as well as accept and cater for, their differences. As a staff we have your child's interest at heart and are committed to his/her educational, social, moral, emotional and physical development. **UNCRC article 3** (best interests of the child) The best interests of the child must be a top priority in all things that affect children.

Education is a positive partnership between home and school and parents are one of a school's most valuable resources.

Information and understanding on both sides are vital if the partnership is to be strong, effective and complimentary. Through this healthy, open relationship we believe that your children can be given the most support and encouragement at Aughnacloy Primary School.

Further information about our school can also be found on our web-site at www.aughnacloyps.co.uk or of course you may wish to visit and see first hand how we operate on a day to day basis.

Please do not hesitate to contact me if I can be of further assistance.

Yours sincerely

Jane Clarke

Mrs Jane Clarke
(Principal)

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About Us

Aughnacloy Primary School caters for children of both sexes between the ages of 4 and 11. It is a rural school serving the needs of the area. The school is situated on the edge of the market town in a building that has been extensively rebuilt to a high standard. The school building has retained the feel of the original school. There is a large car park which links directly to the bus depot for enhanced pupil safety.

Facilities include:

- Five classrooms in school, and one mobile on site, each one furnished with an interactive white board
- Toilet and cloakroom facilities
- Two resource areas, one of which is located outside the Foundation Stage classrooms, used for play, reading groups etc. The other is a general-purpose area, which has been equipped as a practical science workspace/ICT workspace
- A large assembly/dining hall which is lined and equipped with P.E apparatus, mobile staging, sound system which projects both internally and externally, a data projector and screen
- A central library where the different year groups are provided with a timetabled session each week to develop their library skills. This room also acts as a computer resources room and a group room/reading recovery room
- Additional libraries in each classroom
- A staff room
- Two disabled toilets
- A secretary's office

- Stores are available for books, music equipment, cookery equipment, Science and Technology equipment, PE equipment and canteen furniture
- Principal's Office
- Large foyer

The grounds are extensive and well maintained which adds to the pleasant rural atmosphere.

We have:

- A hard-core tarmac playground with games markings, play facilities and picnic tables
- A multi-purpose synthetic pitch
- An outdoor play area specifically designed for Foundation Stage pupils i.e enclosed sand pit, water features, blackboards
- The added advantage of the use of Aughnacloy College's 3G pitch and the school building
- An organic garden with five beds where the children plant a variety of fruit and vegetables and then harvest themselves
- An orchard ,a natural willow-dome and tunnel.
- Solar panels
- Wind turbines

Aughnacloy College has premises, which are adjacent to our school, which means we have access to the computer suite, gymnasium, science laboratory and technology rooms. The expertise of Aughnacloy College's staff is also at our disposal and we have excellent links with the school in general.

Full use is made of our local environment in providing learning experiences ie the nearby Eco Park. This

includes out-of-school visits including a programme of swimming for pupils in Primary 3 - 7 based at Monaghan Leisure Centre.

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Aims Of The School

The school aims to promote the spiritual, moral, cultural, intellectual and physical development of the pupils in a caring and relaxed atmosphere reflecting the love that each parent feels for their individual child. **UNCRC article 28** (right to an education) Every child has a right to an education.

School Ethos

“Nothing will stand in your way if you walk wisely, and you will not stumble when you run. Always remember what you have learnt. Your education is your life, guard it well”.

(Proverbs Chapter 4 verses 12-13).

Aughnacloy P.S. is committed to involving pupils in discussions and decisions on school life that directly affects them and to listen to their views. **(Article 12 - Every child has the right to say what they think in all matters that affect them, and to have their views taken seriously).** At Aughnacloy Primary School we aim to provide the highest standards of pastoral care and child protection. **(Article 19 - Protection from all forms of violence).** We are committed to being a healthy school, to supporting healthy children, who are better able to learn and develop. **(Article 24 Every child has the right to the best possible health).**

At Aughnacloy Primary School there is a strong emphasis on literacy and numeracy across the curriculum. **(Article 28 - Every child has the right to an education).** The teachers are committed and enthusiastic and they enjoy a positive relationship with their pupils and with other school-based staff and they are dedicated to improving learning. Teachers reflect on their own work and the outcomes of individual pupils.

The school Principal demonstrates a commitment to providing professional development opportunities for staff, particularly teachers, and promote a readiness to share and learn from best practice. Teachers are given the opportunity to share in the leadership of the school.



Aughnacloy Primary School has good relationships that facilitate engagement and communication between the school and its parents and the wider community that it serves. The school and its teachers are held in respect by parents and the local community who in turn actively support the work of the school.

The Curriculum

It is the policy of the Board of Governors that all pupils will receive their full entitlement under the Northern Ireland Curriculum and that the school will go beyond that entitlement in areas where there are particular abilities of the staff.



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Access To The Curriculum

The Curriculum is a 'Common Curriculum' for all children who attend our school. The school will consider the needs of all children, including those whose needs are 'educationally significant'.

We will make every effort to cater for children who have a particular handicap. Where a child has a particular medical or physical need, Governors will endeavour to meet their individual requirements. We do have a specialist medical facility in school, which provides privacy and accommodation. These children are also entitled to specialist help in the form of a classroom assistant. Our classroom assistants are of the highest quality in terms of professionalism and parenting skills. **UNCRC article 23** (children with a disability) A child with a disability has the right to live a full and decent life with dignity and independence, and to play an active part in the community.

Parental Involvement

The school believes that an active partnership between school and parents is vitally important. Invitations are sent to parents to attend School Concerts, Harvest Thanksgiving Services, Carol Services, monthly parent assemblies, Sports Days and fund raising events as they are planned. The Staff value the participation of parents in the teaching and planning of the curriculum, once the relevant vetting process has been carried out. **UNCRC article 5** (parental guidance) Governments must respect the rights and responsibilities of parents and carers to direct and guide their child as they grow up, so that they enjoy their rights properly.



Parent Teachers Association

Aughnacloy Primary School has a Parent Teachers' Association which makes a valuable contribution to the life of the school. All parents are automatically members of the PTA. The PTA organises a variety of both fund-raising and social events for the school community and wider school community.

Among several successful events held in recent years are:

- Non-Uniform Days
- School Disco
- Car Treasure Hunt/BBQ
- Christmas Raffle at annual Christmas Concert
- Christmas Cards/Calendars
- Table quiz

Parents help the school in many ways, not least being the provision of funds for resources to further enhance the already high quality of teaching and learning taking place in our classrooms. In the past few years the PTA has presented the school with money that went towards staging, the sound system, literacy & numeracy resources, data projector and screen, playground equipment, ipads and many other useful items.

We hope that you will play a full part in the PTA during the years your child is a pupil at Aughnacloy Primary School.

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Reporting To Parents

1. At least one verbal report will be given each year, where parents are invited to discuss their child's progress with the class teacher. A report in the form of a Pupil Profile will be written and distributed to parents in mid-June. From Primary 1 the Pupil Profile will build up to provide a more holistic portrait of each individual child's achievements and development across learning areas, skills and capabilities. It will report on each child's progress, interests and aptitudes and will help to support and inform choices throughout their education. It is not, however, a replacement for the Transfer Test – it has not been designed as a means for post-primary schools to select pupils. It will be entirely up to individual parents if they wish to discuss it with post-primary schools when considering which schools to apply to.
2. Curriculum evenings will be organised to keep parents informed of the ongoing curriculum changes and they can view examples of pupil's work which will be on display in the school.
3. Parents of children who will be transferring to Secondary Education in September will be given advice and guidance on the completion of the Transfer Report form.

Evaluation

Staff systematically evaluate the relevance and effectiveness of the curriculum being offered and, as a consequence, are constantly reviewing and updating policies to improve the service we provide to our pupils.

Complaints Re: Curriculum

Our school Complaints Procedure sets out how any expression of dissatisfaction relating to the school will be managed. By taking complaints seriously at the earliest possible stage, it is hoped that they can be resolved quickly and effectively.

Complaints Procedure – At a Glance:

Stage One: Write to the Principal

Stage Two: Write to the Chairperson of Board of Governors

Northern Ireland Public Services Ombudsman (NIPSO) www.nipso.org.uk

If following Stage Two you remain dissatisfied with the outcome of your complaint, you can refer the matter to the Office of the Northern Ireland Public Services Ombudsman (NIPSO).

Northern Ireland Public Services Ombudsman
Office of the Northern Ireland Public Services Ombudsman, Progressive House, 33 Wellington Place, Belfast BT1 6HN

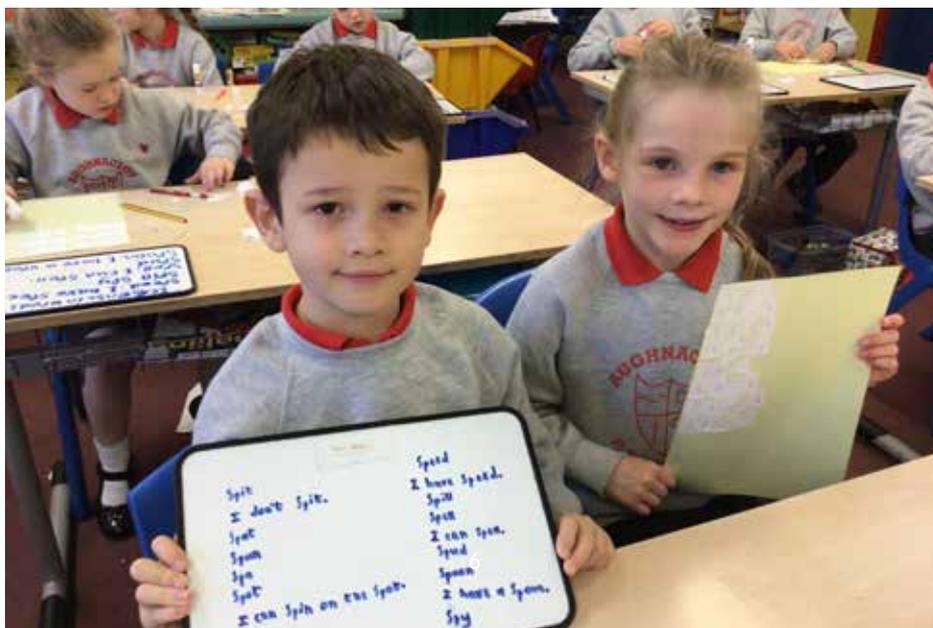
Freepost: FREEPOST NIPSO

Telephone: 02890 233821

Freephone: 0800 34 34 24

Email: nipso@nipso.org.uk

Web: www.nipso.org.uk





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The Northern Ireland Curriculum is set out in six areas of Learning:

- **Language and Literacy:** including Talking and Listening, Reading and Writing. Schools are also encouraged to teach additional languages.
- **Mathematics and Numeracy:** focusing on the development of mathematical concepts and numeracy across the curriculum.
- **The Arts:** including Art and Design, Music and Drama.
- **The World Around Us:** development of knowledge, skills and understanding in History, Geography, Science and Technology.
- **Personal Development and Mutual Understanding:** focusing on emotional development, social skills, learning to learn, health, relationships and sexuality education and mutual understanding in the local and global community.
- **Physical Education:** development of knowledge, skills and understanding through play and a wide range of physical activities.

Assessment For Learning

Teaching, learning and assessment are an important focus of our work in Aughnacloy Primary School. Research shows that pupils learn best and benefit most from assessment when:

- Learning intentions are shared between pupil and teacher
- Feedback is given on successes as well as areas to improve
- Opportunities are provided to read and respond to feedback
- Time for reflection and evaluation is provided to consider what & how they learn

The strategies that we have put into place are:



- Sharing learning intentions using WALT board to show 'We Are Learning To' and WILF to show 'What I am Looking For'
- Shared success criteria – standard of work expected is clearly set out for pupils
- Feedback - Aughnacloy Primary School is using 'Thumbs Up', 'Traffic Lights' & '2 stars and a wish'.
- Teachers mark using pink and green pens. Pink - I am 'tickled pink' about your work. Green - for 'go'. Go and find out how I can make my work better.

These strategies tell the pupils what they have done to meet the shared success criteria so far and what else they need to do.

Accelerated Reader

AR is a computer program that helps teachers manage and monitor children's independent reading practice. From P2-P7 children will be given books at their own reading level and when finished, take a short quiz on the computer within 24 hours. AR gives both children and teachers feedback based on the quiz results which the teachers then use to help children set targets and direct ongoing practice.

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Christian Education

The Board of Governors has developed a School Policy that delivers a Christian education through a broad and balanced curriculum. Staff take assembly on a rota basis. We encourage the visitation of the local religious leaders, who attend on a regular basis, to help in the spiritual and educational development of the pupils. School Assembly is based on the Christian Bible. Pupil participation in Assembly is encouraged i.e playing a musical instrument, role play etc.

Religious Education is Non-denominational and will be available to all children. Parents may remove their children from Religious Education classes on the grounds of conscience and the school will make alternative provision for them. No offence will be taken if a parent decides to avail of their right, as we respect the individual beliefs or non-beliefs of our families. **UNCRC article 14** (freedom of thought, belief and religion) Every child has the right to think and believe what they want and also to practise their religion, as long as they are not stopping other people from enjoying their rights.

Special Educational Needs

Children with Special Educational Needs will be retained within their own classroom, as far as it is possible, and work pitched at their individual level.

Teachers monitor pupils on a daily basis and meet with the SENCO, and the Principal, Mrs Clarke to discuss potential difficulties children may be experiencing. Sometimes the problem can be addressed in class with individualised teaching. In other more serious cases we refer children to the E.A.S.R. Educational Psychologist who has the expertise to assess children and provide school with a report on the exact nature of difficulties and possible remediation. In some cases pupils are provided with a classroom assistant or peripatetic teacher.

At all times we keep in close contact with parents to inform them of our concerns and possible routes for support.

Within school we endeavour to provide as much additional individual support as possible. We have many classroom assistants trained in Reading Partnership. This is an intensive one to one reading programme which takes place over ten weeks and is designed to improve the reading scores of average pupils. Over the past number of years parents have also been offered the opportunity to receive training in this initiative.

Foundation/Key Stage 1 teachers also provide additional afternoon teaching for individuals or small groups who have reading difficulties.

The school recognises the rights and wishes of the parents in making any decision on the future learning prescribed by officials. It is our policy to keep children within our community as long as it is possible. This policy has been requested by parents for social reasons. Karen Moore is the Special Needs Co-Ordinator.





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Homework

In Aughnacloy Primary School, homework is considered to be an important part of the educational process. The reasons for homework are:

- To reinforce and consolidate what is taught and learnt in school
- To encourage responsibility and self discipline
- To complete work not finished in class
- To 'research' projects being done in school
- To nurture links between home and school
- To highlight and give extra effort to resolving any academic problems a child may be having
- To revise or prepare for tests and examinations

Homework may be structured to group, class or individual needs. Forms of homework will include information to be learned, research to be gathered, exercises to be written and reading. Reading preparation, practical and learning homeworks are considered to be of equal importance to written homeworks.

Spelling Homework - Each week children will get homework activities based on their target sounds for the week.

We request parental assistance to supervise homework in as quiet an area as possible, to ensure its completion. The staff set homework as required by our Homework Policy which can be found on our school website.

It is vital that a child should have time to play and to have parental contact outside school hours. This must be a real consideration in the setting of homework.

Educational Visits

Educational visits are also organised for all classes. These are linked to classroom topics.

We aim to provide residential trips for Key stage 2 pupils. Residential trips in recent years have been to the Share Centre in Lisnaskea & Kilbroney Outdoor Centre in Rostrevor.



Extra-Curricular Activities

Children from P1-P7 are invited to join in extra-curricular activities. Activities offered can include:

- Cookery
- ICT
- Rugby
- Hockey
- Kwik Cricket
- Football
- Art and Craft
- Drama
- Guitar
- Choir
- Table Tennis
- Badminton
- Tennis
- Netball
- Eco-Warriors
- Zumba
- Golf

A National Cycling Proficiency course will be held for P7 pupils in the summer term. School productions will require some extra curricular drama activities. Teams are entered into a number of Football, Rugby, Hockey & Netball Tournaments.

Eco-School

Aughnacloy Primary School is an officially registered Eco-School and as such was presented with a Green Flag in May 2019. Staff and pupils work on incorporating the enhancement of our school environment and raising the pupils' awareness of world eco issues. Also as part of our Eco-Schools programme pupils have the opportunity to grow their own vegetables and flowers. The Eco-Council meet regularly, under the watchful eye of Mrs Loane. They plan and work with great enthusiasm to improve the school environment.

Instrumental Tuition - P4-P7

Children with a particular aptitude for Music may avail of the tutoring services (subject to audition) offered by the Education Authority Southern Region. Lessons may be offered on Brass instruments. At present the E.A.S.R. Brass Tutor visits the school once a week. Parents are expected to pay for these lessons (at a very reasonable rate) and for the hire of an instrument. External facilitators also come to school to provide piano & guitar tuition.



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Charging and Remissions Policy

No charges are made for any lessons or activities, which contribute to the Northern Ireland Curriculum but the Board of Governors may appeal to parents from time to time for their support in the form of voluntary contributions. No child will, in any way, be disadvantaged should parents decide not to subscribe.

Occasionally the school may take part in an 'optional extra' such as a visit to the theatre, a residential trip or a school outing in the Summer. Charges will be made for these though a decision by parents not to take part will not affect the child's performance at school.

Pastoral Care

The notion of the whole curriculum includes pastoral care. In line with the policy of maximizing the potential of each child, the school recognizes that it has a responsibility to do everything possible to care for each pupil's physical and emotional well-being. The school will endeavour to provide a comfortable and safe environment for learning.

Due to the nature of primary education it will be the responsibility of each class teacher to look after the pastoral needs of the children in his/her class. If a teacher feels that a problem has arisen or is likely to arise, then the parents will be informed. The solution to the problem will be worked out as a team using the abilities of the parent and the teacher. The services of the clerics and Board of Governors are also available to help as independent counsellors.

All teachers will be grateful for information about any difficult home or school circumstances, which may be causing distress or anxiety to a child. Should

parents feel reluctant to divulge such information to a teacher, the Principal may be contacted in confidence.

When a child is sick or injured the school will, in the first instance, attempt to contact a parent so that the child may be cared for by them. If this is not possible the school will contact the child's doctor and if necessary take the child to the hospital. Efforts will continue to contact a parent. All parents are asked to nominate an emergency contact for use in such circumstances.

If your child is going to be absent from school for whatever reason, it is your responsibility to contact us by phone or via class dojo before 9.00am, to inform us your child will not be attending that day. If you do not let us know about the absence beforehand, and your child fails to turn up for registration at 09.00, then we will ring the necessary contact numbers given on the child's Data Collection Sheet. We are sure you can appreciate that we have the safety of your child as our utmost priority and so to avoid unnecessary worry and time-wasting, we hope you would co-operate fully with us on this particular request.

Children will be with us for a very long time and we are privileged to watch them as they mature through school. Some take time to mature and are often slower than others in their peer group. Patience is the key to dealing with their problems; co-operation between home and school is vital.

We will make mistakes, as will you, but no problem is insolvable. It just takes a good deal of forgiveness and hard work to correct. Teachers are just members of the community. We are not special but we do have a special responsibility.





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Child Protection

As you may already know, all schools are required to have in place a Child Protection Policy.

Our school has always had a policy, which meets the legal requirements. We have been directed to remind parents of the procedure for investigating complaints.

The procedure covers complaints made against workers in school or complaints made against individuals outside school.

We have confidence in our staff and our parents and trust that this procedure will never need to be used.

Mrs Karen Moore
(Designated Teacher for Child Protection)

The following summary flowchart may help you if you have any concerns. Parents who wish to highlight a concern should adhere to the following procedure.

I have a concern about my child or another child's safety.



I can talk to the class teacher.



If I am still concerned, I can talk to the Designated Teacher for child protection.



If I am still concerned, I can talk to the Principal, Mrs Clarke.



If I am still concerned, I can talk to the Chairperson of the Board of Governors.



At any time, a parent can talk to:
a social worker at the Gateway Team;
tel: 028 3741 5285

or the

PSNI Public Protection Unit (PPU) -
Tel 101 (Ask for PPU in 'E' district) at the
Child Abuse Investigations Unit; tel: 0845 600 8000

Drugs Education

The school's ethos promotes a healthy lifestyle with emphasis being placed on the responsibility of each individual in making decisions and informed health choices. In this school the drugs education programme forms part of a comprehensive health

education programme. It works in partnership with parents, appropriate community representatives and external agencies to develop coherent and complementary approaches and strategies.



Policy For The Administration Of Medication In School

The Board of Governors & Staff of Aughnacloy Primary School wish to ensure that pupils with long term and complex medication needs receive appropriate care and support in school. Please note that parents should keep their children at home if acutely unwell or infectious.

- Parents are responsible for providing the Principal with comprehensive information regarding their child's condition & medication
- Prescribed medication for long term & complex medical conditions will not be accepted in school without complete written & signed instructions from the parents
- Any item of medication must be delivered to the Principal or Authorised Person, by the parent, in a secure and labelled container as originally dispensed. Each item of medication must be clearly labelled with the following information:
 - ✓ Pupil's name
 - ✓ Name of medication
 - ✓ Dosage
 - ✓ Frequency of administration
 - ✓ Date of dispensing
 - ✓ Storage requirements
 - ✓ Expiry date

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Policy For The Administration Of Medication In School ... cont'd.

- It is the parents' responsibility to renew the medication and ensure that the medication is supplied within its expiry date
- It is the responsibility of parents to notify the school in writing if the pupil's need for medication has ceased

School staff will not dispose of medicines. Date expired medicines or those no longer required for treatment will be returned immediately to the parent for transfer to a community pharmacist for safe disposal.

- For each pupil with long term or complex medication needs, the Principal, will ensure that a Medication Plan and Protocol, is drawn up, in conjunction with the appropriate health professionals.
- All staff will be made aware of the procedures to be followed in the event of an emergency.



Positive Behaviour

Positive behaviour is regarded as important in creating an atmosphere conducive to learning. Staff will expect considerate good behaviour at all times. Staff and pupils work together each year to draw up an agreed school 'Code of Conduct'. We expect this to be adhered to and hope for the support of the parents in implementing it.

There is a whole school approach to promoting positive behaviour, both inside and outside the classroom. Each class draws up a Class Charter, with 'rights' and 'responsibilities' which have been discussed and agreed by each class at the start of the school year. A reward system is in place throughout the school. One pupil from each class is awarded 'Star of the Month' in assembly on the last Friday of each month. This is based on behaviour, samples of work and attitude to learning.

Parents have an important role to play in helping to maintain high standards of attendance, punctuality, personal appearance, the wearing of school uniform, having the proper equipment for learning and supervising homework.

Our school's Positive Behaviour Policy can be found on our school website. At all times, the interests and wellbeing of all pupils at Aughnacloy Primary School are central to the whole process.





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The ROE programme

The ROE programme was founded in Canada. Evidence shows that Roots of Empathy leads to a positive effect on behaviour.

The programme reflects and complements the school curriculum and the values of the Rights Respecting School where children are respected and their talents are nurtured.

The 9 themes chart the development of the baby and the relationships in the classroom.

- Meeting the Baby
- Crying
- Caring and Planning
- Emotions
- Sleep
- Safety
- Communicating
- Who am I?
- Goodbye and good wishes

During classroom based programme the instructor works closely with the teacher and together they guide the children to observe, share and celebrate the development of "their" special baby.

This experiential learning promotes social and emotional understanding and pupils learn and celebrate their uniqueness and that everyone is different. The unique opportunity they have to observe the relationship between the Mum and parent helps them to become more attuned to their own feelings and the feelings of others. This process supports the development of empathy as they reflect on these feelings.

Roots of Empathy educates both the mind and the heart.

Transition Programme

Foundation Stage staff were involved in the Transition Programme which was piloted in South Armagh and was developed when research showed that a bad experience of transition has a detrimental effect on children's progress.

Clogher Valley Surestart developed this programme along with Aughnacloy Playgroup & Aughnacloy Primary School in order to ease transition from one school setting to another. P.1 teachers and Classroom assistants visit the playgroup in May time of their pre-school year to see the children in a familiar setting.

A big book is shared with the Playgroup children to show photographs of their new setting and the staff they will meet. In June of their pre-school year children will visit Aughnacloy Primary School. Play group staff are invited to come to visit the new children in school early in their first term.

Visiting The School

Aughnacloy Primary School aims to involve parents fully in the education of their children and to inform them as far as possible about their children's progress. In general the arrangements for visiting the school are as follows:

BEFORE ENROLMENT

Entrants to Primary 1:

1. Parents and children wishing to enroll in P1 in September will be invited to an open morning in school in January.
2. All parents of enrolled P1 children will be invited with their children to meet the P1 teacher and view the school in June.

For entrants who have previously attended another school:

1. An interview will be arranged with the Principal.
2. Parents will be welcome to view the school premises.
3. A meeting can be arranged with the prospective teacher(s) of the child or children.

SCHOOL UNIFORM

The parents are asked to support the wearing of school uniform to foster a sense of belonging to the School. The uniform may be obtained from 'Pauls' Clothes Shop in Aughnacloy. Applications for the EASR clothing Grant are available in school. It helps if children can easily recognize their own belongings. Please mark all individual items of clothing with child's name.

For Physical Education children require a change of clothes i.e shorts and T-shirt. All items must be labelled with child's name. To facilitate storage and easy access P.E kit should be kept in a simple, pull-string bag.

Parents are also asked to note that pupils are only allowed to wear stud earrings and for reasons of safety are NOT allowed to wear earrings during sports activities.

BOYS

Grey trousers, Red polo shirt, Grey School Sweatshirt, Red Reversible School Fleece (P1-P3 boys also need a pair of black plimsolls)

GIRLS

Grey skirt or grey trousers, Red polo shirt, Grey School Sweatshirt, Red Reversible School Fleece, optional red gingham Summer dress (P1-P3 girls also need a pair of black plimsolls)

PE Uniform

Pair of shorts, t-shirt, pair of black plimsolls

Healthy Eating

Aughnacloy Primary School is involved in the 'Healthy Eating Breaks'. All children are asked to eat healthy food at breaktime. Children have the option of paying for break provided by school (£7.00 per month) or bringing their own healthy break.

Pupil Council

Aughnacloy Primary School has a very active Pupil Council which meets regularly under the watchful eye of Mrs Clarke. The Council was set up to provide pupils with a way of discussing issues and making decisions which will help everyone in the school. Schools work better when pupils and teachers are working together and listening to each other. Each year pupils from P3 to P7 elect 2 members from their year group to represent them at meetings.

Rights Respecting Schools Award

All children have rights which guarantee them what they need to survive, grow, participate and fulfil their potential. Yet every day these rights are denied. UNICEF is the world's leading organisation working to protect and promote children's rights.

The UN Convention on the Rights of the Child (CRC) guides everything we do, including our work on education. The Convention is a comprehensive human rights treaty that enshrines children's rights in international law. It defines universal principles and standards for the status and treatment of children worldwide. UNICEF UK promotes children's rights in schools in two ways: by supporting schools to ensure that rights are embedded in their ethos and policymaking and by offering resources and activities to ensure that children and young people can learn about rights in the classroom and beyond.

What is 'UNICEF UK' Rights Respecting Schools

Award? The RRSA recognises achievement in putting the Convention on the Rights of the Child at the heart of a school's planning, policies, practice and ethos. By taking these steps a school community helps improve well-being and develop every child's talents and abilities to their potential. A rights respecting school not only teaches about child rights but also models rights and respect in all its relationships: between teachers/adults and pupils, between adults, and between pupils. Across the UK, the RRSA is being successfully implemented in early years settings, primary schools, secondary schools, special schools, and pupil referral units.



THE RRSA STANDARDS:

To be accredited as rights-respecting, a school must show evidence that it has reached all four of the standards:

1. Rights-respecting values underpin leadership and management;
2. The whole-school community learns about the Convention;
3. There is a rights-respecting ethos;
4. Children are empowered to become active citizens and learners.

A school uses the standards and other guidance provided by UNICEF UK to plan and monitor progress.

We gained our Level 2 RRSA in June 2017. We are one of only 27 schools in Northern Ireland that hold this award.



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School Hours

School buses arrive from 8.30 am. Parents are asked not to leave their children within the confines of the school grounds before 8.30 a.m.

The school bell will be rung at 8.45 am to announce commencement of the school day. From 8.30 am to 8.45 am an adult will be on duty outside. Parents and visitors are required to have left the school premises by 8.45 a.m. to allow teaching to commence.

8.45am-12.00pm	12.45pm-1.45pm	P1, P2
8.45am-12.00pm	12.45pm-1.45pm	P3 (Tues, Thurs)
8.45am-2.00pm	12.45pm-2.45pm	P3 (Mon, Wed, Fri)
8.45am-12.00pm	12.45pm-2.45pm	P4, P5, P6, P7

P1 and P2 children are to be collected from school at 1.45p.m. They are joined on Tuesday and Thursdays by P3 in order to accommodate afternoon classes. All children who are not involved in school-organized activities should have left the premises by 2.45 pm.

The times of our daily breaks are as follows:

Assembly	8.50am-9.00am - Tuesday, Thursday & Friday
Breaktime	10.20am-10.35am
Lunchtime	12.00pm-12.45pm

Aughnacloy Primary School Structure Of The Board Of Governors

Principal	Mrs J. Clarke
Chairperson	Mr Gary Lee
Vice Chairperson	Mr T. Law
Teacher Rep.	Miss L. Kyle
Church of Ireland Transferors Rep	Mr Gary Lee
Presbyterian Transferors Rep	Mr D. Loane
Transferors Reps.	Mrs M. Nicholson Rev B Atkins
EASR Reps.	Mr R. McCann & Mrs H. Williams
Parent Reps.	Mr T. Law & Mrs A. Sharkey
Secretary	Mrs J. Clarke

What Are The Governors' Responsibilities?

The Governors are ultimately responsible for the overall management of the school. They are required to meet for a minimum of 3 times each year, but in practice they meet more than this.

Some of their duties include:

- The oversight of the curriculum
- The control of the school budget
- Providing parents with information
- The selection of staff
- Maintenance of school premises (a shared responsibility with the EASR)
- The Admissions Policy
- Fostering links with the local community and pursuing objectives of mutual understanding.





Aughnacloy Primary School
1 Carnteel Road, Aughnacloy,
Co. Tyrone BT69 6DU

Tel: 028 8555 7316
Email: jclarke293@c2kni.net
www.aughnacloyps.co.uk

InHouse Publications
t. 028 3835 5060

